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But Americans are not Germans, replies a gentleman "of the old school". If so, what is the difference? We have the financial ability, and there is no deficiency of mind in certain classes in the United States. One answer is, that there is a dissociation of the mind and the money. Occasionally an attempt is made to effect a combination. Sometimes the method is grotesque; as when a wealthy merchant recently offered a University the sum of \$200,000, to put his son through a four years' course, and make him a professor afterwards. Sometimes the attempt is successful, as in the case of the Allis Laboratory of Milwaukee. We can only say may there be many Allises in the future of our history, and may they be as judicious in their selection of workmen.

We suspect, however, that this state of affairs will not last. The Universities are doing their good work of educating the people, and from these will spring, from time to time, men who understand the growth of the human mind, and how to aid it.

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## RECENT LITERATURE.

WINCHELL'S GEOLOGICAL STUDIES.<sup>1</sup>—In this work we have an aid to the study of Geology in its various departments, which will have a distinct influence in advancing the knowledge of the science. The student, whether in the school-room or in the field, will find its utility undoubted, whether the clearness of the descriptions or the excellence of the illustrations be taken into account. The long experience of the distinguished author, both in original research, and in teaching, qualify him especially for the production of a work like the present. The departments of stratigraphic and dynamic geology may be specified as the best, as they are the most extended divisions of the book. We cannot speak as highly of the palæontological part. The list of the "most important types of animals and plants," beginning on page 305, is mostly constructed either after antiquated models, or else after false lights of modern character. The Vertebrata are especially bad, and the nomenclature adopted is mostly one which the student will have to forget, if he or she be so unfortunate as to have remembered it. With this defect remedied in future editions we can heartily recommend the work for general use.

<sup>1</sup> Geological Studies or Elements of Geology for High Schools, Normal and other Schools; with 367 illustrations. By Alexander Winchell, LL.D. Second edition. Chicago: S. C. Griggs & Co. 8vo. pp. 513.